

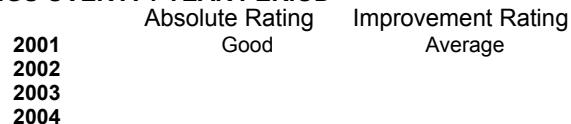
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 93.

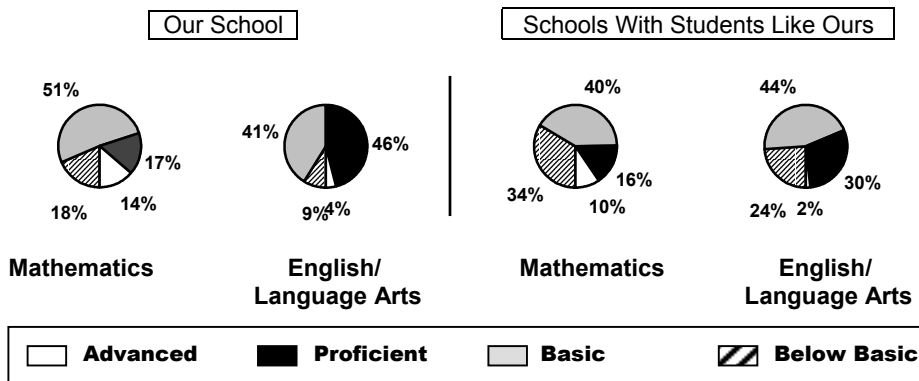
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=260)</b>	91.2	81.5	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=246)	91.9	80.5		
<b>Gender</b>				
Male (n=127)	89.8	78.7		
Female (n=133)	92.5	84.2		
<b>Ethnic Group</b>				
African American (n=128)	88.3	76.6		
Hispanic (n=1)	N/A	N/A		
White (n=122)	93.4	86.1		
Other (n=9)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=155)	87.7	81.9		
Pay for lunch (n=105)	96.2	81		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,558	N/A	\$5,094	\$5,347
• Prime instructional time	91.1%	No change	89.8%	90.2%
• Student-teacher ratio in core subjects	17.2 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=614)</b>				
• Attendance Rate	96.9%	Up from 96.7%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	4.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9.8%	Up from 5.1%	3.4%	3.6%
<b>TEACHERS (n=45)</b>				
• Professional Development days per teacher	6.8 Days	Up from 6.1	7.3 Days	7.6 days
• Attendance Rate	94.8%	Down from 95%	95.1%	95.1%
• Teachers with advanced degrees	35.6%	Up from 30.8%	47.8%	47.7%
• Continuing contract teachers	80%	Up from 70%	85%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	84%	Down from 85.9%	88.3%	87.2%
• Average teacher salary	\$34,785	Up 7.1%	\$37,184	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.6%	N/A	65.6%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	77.6%	N/A	95%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	43.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.1%	Up from 0.2%	1.2%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9.9%	Down from 14.7%	12.2%	11.5%
• With disabilities other than speech	6%	Up from 5%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a good year at Shaw Heights Elementary School where we are committed to improving student achievement by holding high expectations for learning. Among our accomplishments are the following:

73.7% of 3rd graders met the standard for math on the PACT assessment;  
80.8% of 3rd graders met the standards for language on the PACT assessment.  
An after-school program in reading and math was available to our lower-achieving students. Services were also provided through the use of the District's Parent Resource Center.

Through the use of our CCC lab and Lightspan, students in both grades were exposed to computer concepts and skills necessary to succeed in the 21st century.

The greatest barrier we face is lack of space, and the enlargement and renovation of the building are presently addressing this. We hope the construction will be completed within the next school year. Each of the new classrooms will have computers. A science lab and the enlargement of the computer lab are part of this improvement. The Media Center is also receiving a much-needed expansion.

The principal and nine teachers are participating in the Governor's Reading Initiative Program.

Shaw Air Force Base personnel as well as parents and community members spend a great deal of time and effort working with our teachers and students to provide for our every need. The Shaw Heights faculty and staff work well with the community, and we are happy to be a part of it.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.2	N/A	(Avail. 2002)
Satisfied with social and physical environment	89.2	N/A	
Satisfied with home-school relations	75.7	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302019

Shaw Heights Elementary  
5121 Frierson Road  
Sumter, SC 29152

Grades 2-3 Elementary School

Enrollment: 614 Students

#### Principal

Helen M. Lee 803-666-2335

#### Superintendent

J. Frank Baker 803-469-6900

#### Board Chair

Dr. Peggy Cain 803-495-2761

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)